# 2016-2017 Assessment Cycle VPAF\_Auxiliary Operations: Printing Services

## **Mission (due 1/20/17)**

#### **University Mission**

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

#### **University Values**

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

#### **University Vision**

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

#### College / Department / Program Mission

#### **College Mission**

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017." We provide high-quality, cost-effective services in support of the research, education, and service missions of the University of Louisiana at Lafayette.

The Division is responsible for the University's physical environment and business operations that contribute to providing exceptional experiences for our students, faculty, staff, and visitors.

#### **Department / Program Mission**

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

Printing Services is a full service printing and production facility that supports not only the degree-granting mission of the University, but also student life and the general University community.

## Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### **Assessment List**

Goal/Objective	Get the ability to take credit cards so that we could accept outside print sales.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	
Assessment	

Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Satisfaction	Show some progression in getting this process setup.	

Goal/Objective	Get more of the dep	artmental printing business on campus.	
Legends	OO - Outcome/Obje	ctive (administrative units);	
Standards/Outcomes			
Assessment			
Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Benchmarking	Compare the amount of campus jobs received against previous years.	
		-	

Goal/Objective	Increase the printing work	received from SLCC			
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures					
	Assessment Measure	Criterion	Attachments		
	Indirect - Benchmarking	Successfully completing any work requested by SLCC.			

## Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Get the ability to take credit cards so that we could accept outside print sales.

Goal/Objective	Get the ability to take credit cards so that we could accept outside print sales.
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Legends	OO - Outcome/C	Objective	(administrativ	e units);		
Standards/Outcomes						
Assessment Measures						
	Assessment M	leasure	Criterion			
	Indirect - Satisf	action	Show some	progression in getting	this process setup.	
			1	-		
Assessment Findings						
		1				
	Assessment Measure	Criterio	on	Summary	Attachments of the Assessments	Improvement Narratives

## Assessment List Findings for the Assessment Measure level for Get more of the departmental printing business on campus.

Goal/Objective	Get more of the o	departme	ntal print	ting business on campus.		
Legends	OO - Outcome/O	bjective (	administ	trative units);		
Standards/Outcomes						
Assessment Measures						
	Assessment M	easure	Criteri	on		
	Indirect - Benchmarking		Compa years.	are the amount of campus jol	os received agains	st previous
Assessment Findings						
	Assessment Measure	Criterio	on	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Benchmarking	Has the criterior Compa amount campus	n re the t of	When comparing just the number of jobs in FY 2016-2017 to FY 2015-2016, the numbers show a slight decrease of 6%.		

received against previous years. been met yet? Not met	This benchmark did not include any dollar amounts. The count of jobs from FY to FY might not be the best type of benchmark used to show growth.	

### Assessment List Findings for the Assessment Measure level for Increase the printing work received from SLCC

Goal/Objective	Increase the print	ting work	received	from SLCC		
Legends	OO - Outcome/O	bjective (a	administra	ative units);		
Standards/Outcomes						
Assessment Measures						
	Assessment M	easure	Criterio	n		
	Indirect - Bench	marking	Success	sfully completing any work r	equested by SLC	C.
Assessment Findings	Assessment Measure	Criterio		Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Benchmarking		ı sfully	We successfully complete two new printing jobs for SLCC. We produced their Spring Commencement programs along with		

## Reflection (Due 9/15/17)

#### Reflection

#### 1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email

Presented formally at staff / department / committee meetings

Discussed informally (selected)

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle)
Once per cycle (selected)
Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff

- 4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?
- 5) What has the unit learned from the current assessment cycle?

#### **Attachments**

#### **Attachments**

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)